

UTRGV-EHS-CCP Program

Three Year Old's: Remote Teaching Instructional Guide

Week of: February 9-12,2021

Classroom Teachers and Room Number:

Director or Center Manager Approval:

Parent Acknowledgement:

Date:

Date:

Learning Outcomes: This week children will explore two of the most-beloved tales: "The Three Bears" and "The Three little pigs."

<u>Mental Health:</u>	<u>Unite</u>	<u>Calm</u>	<u>Connect</u>	<u>Commit</u>
<p>Dr. Bailey's Conscience Discipline Strategies</p>	<p style="text-align: center;">This Little Pig (Pam Schiller Songs for Threes CD)</p> <p>This little pig, he liked to play. He built his house the easy way. With a stick from here and a stick from over there, This little pig just didn't care.</p> <p>This little pig, he liked to play. He built his house the easy way. With some straw from here and some straw from over there, This little pig just didn't care.</p> <p>This little pig was smart. He knew his house wouldn't fall apart. With a brick from here and a brick from over there, This little pig built his house with care.</p> <p>The big bad wolf, he liked to eat. Little pigs are a special treat. With a huff, huff, puff, puff and mighty gust, sticks and straw just turn to dust.</p> <p>One brick house, standing tall, Big bad wolf can't make it fall. With a huff, huff, puff, puff and mighty cry Surrender wolf and say "bye-bye."</p>	<p>Encourage child/ren to practice the S.T.A.R. calming strategy.</p> <p>Demonstrate how the wolf huffed and puffed and blew the first two pigs houses done. Invite child/ren to huff and puff.</p> 	<p style="text-align: center;">Three Pink Pigs (Tune: "Three Blind Mice")</p> <p style="text-align: center;">Three pink pigs! Three pink Pigs <i>(raise and lower hands)</i> See how they play. See how they play. <i>(drop hands and clap)</i> They stay away from the wolf who's bad. <i>(shake head "no" and point finger to say "no-no")</i> He blew two houses away, so sad. <i>(rub eyes as if crying)</i> There's still one house left and the pigs are glad. <i>(hold up one finger)</i> Three glad pigs! Three glad pigs! <i>(point at your happy face)</i></p>	<p>Encourage child/ren to select one of the commitments from the Commitment Poster that they are willing to practice that day.</p> 

Morning Message Sentences:



1. The three bears




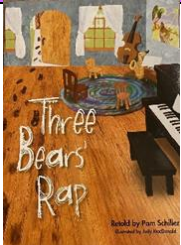











2. Three little pigs



3. I have manners

*Modify sentences as needed to scaffold according to child.

Literacy										
Theme: Week :	Readiness Skill Must Do's: Sing the ABC Song			Family Connection	Nursery Rhyme/Song	Enrichment Activities	1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations			
<p>Wonderful Words of the Week: Manners, Make- Believe</p> <p>Language Enhancement: (Use sign language for vocabulary words) Use your classroom mascot to encourage participation and language opportunities as you interact with the child/children.</p>  <p>MANNER</p>  	 <p>Title of Story: Book "Three Bears' Rap"</p> <p>Read A Loud Tips: Use different tones of voice and facial expressions, this will keep children interested. Help children make personal connections and predictions.</p> <p>Discussion: Discuss how important it is to have good manners.</p> <p>Learning Outcomes: (P-LC6) Child understands and uses a wide variety of words for a variety of purposes. (P-LIT2) Child demonstrates an understanding of how print is used (functions of print) and the rules that govern how print works (conventions of print).</p> <p>Materials:</p> <ul style="list-style-type: none"> Vocabulary Cards Book "Three Bears' Rap" <p>Procedures:</p> <ol style="list-style-type: none"> Display the book, read the title, author and illustrator's name. Demonstrate the vocabulary words and show sign language while showing the 		<p>Family Connection</p>  <p>Parents Are Teachers Too (Planning and Assessment CD):</p> <p>Family Game: Skidamarink Song</p>   <p>Materials: YouTube link https://youtu.be/ug1pl-Ephns "Skidamarink"</p> <p>Procedures:</p> <ol style="list-style-type: none"> As a family choose a place to sit or stand. Play the song "Skidamarink." 	<p>Nursery Rhyme/s:</p> <p>Theme Related Song: Three Happy Bears https://youtu.be/Pz6BZ64EfzQ</p>  <p>Entrance Song: ABC Song. https://youtu.be/ezmsrB59mj8</p>  <p>Closing Song: ABC Song https://youtu.be/ezmsrB59mj8</p> 	<p>Enrichment Activities</p>  <p>Activity Title: Let's Make a Bear!</p> <p>Materials:</p> <ol style="list-style-type: none"> Paper plate Brown Construction paper Markers Scissors Glue <p>Procedure:</p> <ol style="list-style-type: none"> Explain to the child that they will be making a bear just like the tale of the "Three Bears Rap". Get the paper plate and child can color it brown or using scissors to cut pieces of brown paper to glue on the plate. Parent can help child make circles for the eyes, nose, and ears. 	<p>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</p> <p>1 Parent Tip: When reading a book, pause and ask questions about the book, allow the child to repeat the words in the book while reading.</p> <p>1 Milestone (Social Emotional): Take turns while discussing the story.</p> <p>1 Special Adaptation (Children with behavioral, social, or emotional challenges): Be aware that these children may have trouble waiting for their turn.</p>				

<p>Make-Believe</p>	<p>vocabulary words. Describe the word "make-believe" is imagining or pretending that something is true or real. Describe "manners" as the way we act or behave especially towards others and how showing manners is a way to show that you respect and care for others.</p> <p>3. Explain that this is a make-believe story</p> <p>4. Read "The Three Bears Rap." While reading the story, use different tones of voice and facial expressions. This will keep the children engaged and keep their interest.</p> <p>Questions (Before, During, After):</p> <p>Before: How can you show good manners at home?</p> <p>During: Did Goldilocks use her manners when she went into the bears' home without being invited? Why?</p> <p>After: Which things in the story are make-believe? What was your favorite part of the story? Why?</p> <p>English YouTube Video:</p>  <p>https://youtu.be/E5iM8P84j68</p> <p>Spanish YouTube Video:</p>  <p>https://youtu.be/8w2Q533Rcs4</p>	<p>3. As a Family, sing and dance to Skidamarink.</p>		<p>4. Child will put the eyes, ears, and nose on the paper plate using the glue.</p>	
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Math

Wonderful Words of the Week:
Match
Bears
Bowls

Language Enhancement:
(Use sign language for vocabulary words)

Bowl



Bear



Title of Activity:
Matching Bears

Learning Outcomes:

- Child expresses himself in increasingly long, detailed, and sophisticated ways. (P-LC 5)
- Child demonstrates one-to-one correspondence. (FS-3)
- Child demonstrates increasing control, strength, and coordination of small muscles. (P-PMP 3)

Materials:

- Puppet
- Emotion faces
- Three Bears matching cards

Procedures:

1. The teacher introduce this week's lesson about one-to-one correspondence using matching bear cards.
2. Teacher will show and discuss the three bears and three bowl size cards.
3. Teacher will demonstrate how to do a one-to-one correspondence activity matching each bear with a bowl.
4. Teacher will encourage child to participate in the activity presented.

Questions (Before, During, After):

Before: What do you think we, are going to be doing today with the bowls and bears cards? Why do

Family Connection

Parents as Partners Letters (Planning and Assessment CD):

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Family Connection

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RETELL A STORY

We have been enjoying the stories of "The Three Bears" and "The Three Little Pigs." Support your child in telling you about these two famous tales of threes. You might even want to act out the stories. Who will be the Big Bad Wolf and blow the houses down?

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Family Game:



Activity Title:

Comparing Hands

Materials:

- Our Hands
- Paper
- Crayons

Procedure:

Invite your child to compare their hands with your hands.

Nursery Rhyme/s:

Song related to the theme:



Goldilocks and The Tree Bears

<https://youtu.be/E2EnZrfGauY>

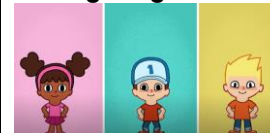
Entrance Song:



Hello Song

<https://youtu.be/tVlckp3bWH8>

Closing Song:



Goodbye Song

<https://youtu.be/PraN5ZoSjY>

Enrichment Activities



Activity Title:

Comparing Containers

Materials:

Plastic containers or empty bottles with lids.

Procedure:

1. Place the plastic containers or empty bottles with lids in a large paper bag or box.
2. Invite your child to pull two items from the bag or box at a time.
3. Look at the two differences between them. Point out how the items are different or similar in size, shape or texture.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

1 Parent Tip:

For one to one correspondence use items around the house that the child is familiar with so they can match, for example shoes, toothbrushes, socks and clothing.



1 Milestone




(Cognitive Development):

Children as they grow up start looking at the world as a space full of objects of varying sizes, colors, and shapes.

1 Special Needs Adaptation (Visual Impairments):

Visual impairments affect a child's ability to see clearly in order to gather and understand information from the world around. When

	<p>you think the bowls are different sizes?</p> <p><u>During:</u> Why do you think dad bear got the big bowl, mom the medium and baby bear the small?</p> <p><u>After:</u> In your family, who would get the</p> <p>English YouTube Video:</p>  <p>https://youtu.be/L5uTXsexF3c</p> <p>Spanish YouTube Video:</p>  <p>https://youtu.be/Zy7HXvFPN9U</p>	<p>Ask, "Which hand is large? Which hand has longer fingers? How are our hands alike? How are they different?"</p> <p>Trace around your hand and then your child's hand side by side on a sheet of paper.</p> <p>Label each hand and invite your child to show visitors the traced hand and describe the likenesses and differences.</p>			<p>choosing toys for children with visual impairments the following feature is important, realistic, and familiar sounds and objects.</p>
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Pretend and Learn					
<p>Wonderful Words of the Week:</p> <p>Plate Spoon Table</p> <p>Language Enhancement: (Use sign language for vocabulary words)</p>	<p>Title of Activity: Table set up for the Three Little Bears</p>  <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • P-LC 1: Child attends to communication and language from others. 	<p>Family Connection Parents Are Teachers Too (Planning and Assessment CD):</p> 	<p>Nursery Rhyme/s:</p> <p>Song related to the theme: Three Happy Bears</p>  <p>https://youtu.be/Q0SzqlJCwdk</p> <p>Entrance Song: Hello Friend!</p>	<p>Enrichment Activities</p> <p>Activity Title: Comparing Sizes</p> <p>Materials:</p> <ul style="list-style-type: none"> • The Three Little Bears book/e-book • Pictures of The Three Little Bears • Pictures of a bowl, bed, and chair (3 different sizes-small, medium, large) <p>Procedure:</p>	<p>1 Parent Tip. 1 Milestone. 1 Special Needs Adaptations</p> <p>Parent Tip: Talk with your children about different ways to show good manners at the table when eating.</p> <p>Milestone (Fine Motor): Child will feed themselves using a fork or a spoon.</p>

Plate



Spoon



Table



- P-LC 4: Child understands, follows, and uses appropriate social and conversational rules.
- P-ATL 10: Child demonstrates initiative and independence.
- P-ATL 13: Child uses imagination in play and interaction with others.

Materials:

- Table
- 3 Sets of (Plates, Cups, Napkins and Spoons)
- 3 Stuffed Animals (dad, mom, baby)

Procedures:

1. The teacher will let the children know what the word manners means and that it is the way we act or behave especially toward others.
2. The teacher will then ask if they know ways to show good manners to others.
3. The teacher will ask the children if they have heard of the "Three Little Bears" and will give them a summary of what the story is about.
4. The teacher will invite them a summary of what the story is about.
5. The teacher will show the box of materials and will present the materials inside and what he/she will use them for in this activity called, "Table set up for The Three Little Bears."
6. The teacher will first show the children how to set up one plate, cup, spoon, and napkin on the table. the

Family Game: Valentine Bear Craft

Materials:

- Large Paper Plate
- Pink Tissue Paper
- Pink, Red, and White Cardstock or Construction Paper
- Glue
- Scissors

Procedures:

- First cut the tissue paper into small squares.
- Put a good amount of glue all over the paper plate.
- Have the child place the tissue paper on top of the glue, until the paper plate is completely covered.
- While the child is working on that, cut out the other bear parts from the construction paper or cardstock. Like the eyes, nose, ears, mouth, etc.
- To finish the Paper Plate Valentine Bear craft, glue on the bear features to the back of the paper plate.
- Once the child is done, display their work on the wall.



<https://youtu.be/3ywlU30lqK>

Closing Song: So Long Song!



<https://youtu.be/IR9YzDRkN-Q>

- Read or show the story of The Three Little Bears.
- Talk about the 3 different sizes which is small, medium, and large.
- Put the pictures of The Three Little Bears down on the table.
- Assist the child in putting the bowls, beds, and chairs on the right bear according to their size.
- Invite the children to find 3 different sized items around the house.



Special Adaptation (Delayed Motor Development): Invite the child to participate partially even if the complete activity is too challenging.

children to help her set up the rest of the table.

7. Once the table has been set up, the teacher will then invite her 3 friends (stuffed animals pretending to be dad, mom, and baby) to come sit at the table.
8. Once everyone is at the table, the teacher will ask to the children "What are some good manners to have when you are at the table eating?"
9. Once the teacher has talked to the children about good manners at the table, they will then pretend to play eating with their three little friends.

Questions (Before, During, After):

Before: Do you know what manners are? What are some good manners you have used with family or friends?

During: Do you know how to use the utensils for? Have you ever helped mom and dad set up the table?

After: What are some good manners to have when you are at the table eating?

English YouTube Video:

<https://youtu.be/CfpdEmq3DCY>



Spanish YouTube Video:
<https://youtu.be/8SF7s2XCriU>



Art/Creativity Station

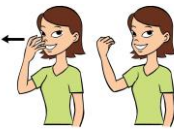
Wonderful Words of the Week:
 Manners
 Pig
 House

Language Enhancement: (Use sign language for vocabulary words)

Pig



Wolf



Manners



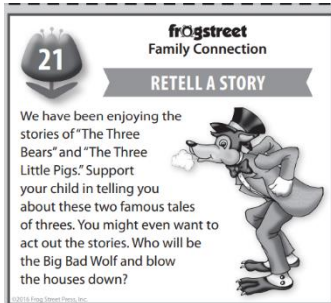
Title of Activity:
 Creating a House

Learning Outcomes:

- Child demonstrates increasing control, strength, and coordination of small muscles. (P-PMP 3)
- Child explores the positions of objects in space. (P-MATH 10)

Family Connection

Parents as Partners Letters
 (Planning and Assessment CD):



Family Game:



Title of Activity:
 Tree of Hearts

- Materials:**
- Sheet of paper

Nursery Rhyme/s:

Song related to the theme:



Three Little Pigs Song
https://youtu.be/sgTT_uic4T8

Entrance Song:



Hello!
<https://youtu.be/tVlckp3bWHg>

Closing Song:

Enrichment Activities



Activity Title:

Which house is the strongest?

Materials:

- Construction paper (Any color)
- 3 pre-cut house figures
- Sticks
- Toothpicks
- Red pre-cut square construction paper
- Glue
- Cupcake tray or zipblock bag

Procedure:

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

1 Parent Tip:
 Encourage the child create a house of their choice using any material at home.

1 Milestone: (Fine Motor)

At this age children can operate with toys or objects such as levers, buttons, and moving parts.

1 Special Needs Adaptations:
 If the child has problems with

- Child demonstrates initiative and independence (P-ATL 10)

Materials:

- Crayons to draw
- Drawing Paper
- Construction paper-cut into, strips and rectangles (yellow, brown, red)
- Glue Stick
- Scissors

Procedures:

1. Teacher will mention the focus of this week about Tales of threes (The Three Little Pigs, The Three Bears)
2. The teacher will show the materials that will be used for the activity.
3. The teacher will then use thin strips of yellow construction paper for the "straw", a bit wider stripes of brown construction paper for "sticks", and red small construction paper rectangles for bricks.
4. The teacher will explain to the children to draw a triangle and square to create a house shape on a piece of drawing paper.
5. Teacher will then model choice taking of materials; she will be using to create her house.
6. Teacher will then encourage child to choose material to create a house of their choice.

Questions (Before, During, After):

Before: Do you know of a tale of threes? Do you remember

- Toilet paper tube
- Paint
- Scissors
- Glue
- Plate
- Something to write

Procedure:



1. With the parents help trace the child's hand and a little bit of arm on a sheet of any color paper.
2. With the parents help cut the traced hand and arm that will create the trees trunk.
3. Place different paint colors on a plate.
4. Fold the toilet paper roll to create a shape of a heart.
5. Use the toilet paper roll as a stamp, place the stamp on the plate and begin to stamp around the trunk to create a tree of hearts.

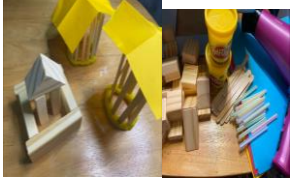




Good Bye See You Soon!
<https://youtu.be/DuwTW6DzObs>

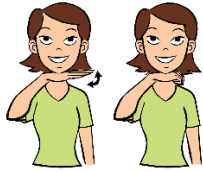
1. Child and parent will collect the sticks during outdoor play, toothpicks from inside the home and have red pre-cut construction paper ready to use.
2. Child and parent will use the cupcake tray or a ziplock bag to separate the different materials that will be used in the activity.
3. Child and parent will work together pasting the three houses on the construction paper and discussing about the houses in the story from "The Three Little Pigs."
4. Parent will supervise and assist child when pasting the toothpicks on the first house and ask questions about the first little pig.
5. Child will paste the pieces of sticks child collected outside on the second house and parent will ask questions about the second pig.
6. Child will paste red pre-cut construction paper on the third house and parent will ask child about the third pig.

his hand coordination, the parent can help the child to have the strips and rectangles pre-cut before the activities.

	<p>the tale of "The Three Little pigs", what was it about?</p> <p><u>During:</u> What shape form do you see the ceiling of a house? Which paper strip do you think will take more space in your house? Why?</p> <p><u>After:</u> How is your house and the house you created alike?</p> <p>English YouTube Video:</p>  <p>https://youtu.be/PX0TJbeK-rY</p> <p>Spanish YouTube Video:</p>  <p>https://youtu.be/GcJJkN-tHtA</p>				
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STEAM Building Structures					
<p>Wonderful Words of the Week: Manners Pig House</p> <p>Language Enhancement: (Use sign language for vocabulary words)</p>	 <p>Title of Activity: Building Houses</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Child asks a question, gathers information, and makes predictions (P-SCI 4) 	<p>Family Connection</p> <p>Parents as Partners Letters (Planning and Assessment CD):</p>	<p>Nursery Rhyme/s:</p> <p>Song related to the theme:</p>  <p>Three Little Pigs https://youtu.be/R3Gx8lnTAjM</p>	<p>Enrichment Activities</p>  <p>Activity Title: Building a house</p> <p>Materials:</p>	<p>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</p> <p>1 Parent Tip: Motivate the child to build a more complex house. Supporting the child hand over</p>

Pig



Wolf



Manners



- Child plans and conducts investigations and experiments (P-SCI 5)
- Child demonstrates increasing control strength, and coordination of small muscles (P-PMP 3)
- Child identifies, describes, compares, and composes shapes (P-MATH 9)

Materials:

- Blocks
- Construction Paper
- Craft Sticks
- Play Dough
- Pre-cut Straws (3 in)
- Blow Dryer

Procedures:

1. The teacher will remind the children about when they read the tale "The Three Little Pigs," and what happened when the wolf blew on the houses.
2. The teacher will explain that they will build houses using straws, sticks, blocks.
3. The teacher will ask the children to predict what would happen when a stream of air from a blow dryer hits her.
4. The teacher will invite the children to make a snake out of play dough to create a circular base for the house of straws, and a rectangular base for the house of sticks.
5. The teacher will invite the children while they are creating their houses to identify the shapes.
6. The teacher will invite the children to form the third house with blocks.

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RETELL A STORY

We have been enjoying the stories of "The Three Bears" and "The Three Little Pigs." Support your child in telling you about these two famous tales of threes. You might even want to act out the stories. Who will be the Big Bad Wolf and blow the houses down?

Family Game:



Title of Activity:

I love you to pieces

Materials:

- Sheet of paper
- Different materials
- Glue
- Something to write

Procedures:

1. With the parents help draw a heart on a sheet of paper.
2. Look for different materials that can be glued inside the heart (for example: pom poms, yarn, magazine cut-outs or paper)
3. Using the glue, glue objects that have been chosen inside the heart.
4. Let it the glue dry.

Entrance Song:



Hello!

<https://youtu.be/tVlcKp3bWH8>

Closing Song:



Bye Bye Goodbye

<https://youtu.be/PrAN5ZoSjY>

- Cardboard boxes of different sizes.
- Tape

Procedure:

- 1 Look for different sizes of cardboard boxes that can be found available in the house.
- 2 With the help of an adult look for different ways you can unite the boxes using the tape to create a cardboard house.

hand giving them confidence.

1 Milestone (Cognitive): Builds towers of more than 6 blocks.

1 Special Adaption (Behavioral, Social, and Emotional): When presenting the STEAM activity, be aware of children who have experienced trauma with natural disasters, motivate children to talk about their feelings and any questions they may have. Provide an explanation of the activity beforehand to avoid having susceptible children upset when their structures are demolished by the wind.

7.The teacher will then help make the roofs with construction paper.

Questions (Before, During, After):

Before: Do you remember the tale "The Three Little Pigs?" What happened when the wolf blew on the houses?

During: What will happen if the blow dryer blows air on the houses? Besides the air that came from the blow dryer, what do you think also made the houses fall?

After: Why do you think the house out of blocks did not fall with the air? How can we build a house to be stronger?

English YouTube Video:



<https://youtu.be/g1ba5tiBZQI>

Spanish YouTube Video:



<https://youtu.be/-7B0S62sV90>

Social Emotional Development

Wonderful Words of the Week:

Blow
Pig
Wolf

Language Enhancement:
(Use sign language for vocabulary words)

Blow



Pig



Wolf



Title of Activity: "The Three Little Pigs and the Nice Wolf".



Learning Outcomes:

- P-LIT 4: Child demonstrates an understanding of narrative structure through storytelling/re-telling.
- P-SE 6: The child expresses a wide range of emotions and recognizes these emotions in himself and in others.
- P-SE 7: The child expresses care and concern for others.
- P-SE 9: The child recognizes himself as a unique individual who has his own abilities, characteristics, emotions, and interests.

Materials:

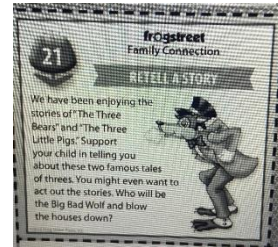
- Story of the Three Little Pigs <https://youtu.be/CtP83CWOMwc>
- Pictures or drawings of the Three Little Pigs, the three houses and the Big Bad Wolf.
- Popsicle sticks
- Scissors
- Tape

Procedures:

10. Before reading the story, let the children know what the word manners means and that it is the way we act or behave especially toward others.
11. The teacher will then ask if they know ways to show good manners to others.
12. The teacher will show the box of materials and will present the story they are going to read, "The Three Little Pigs."
13. The teacher will begin to read.

Family Connection

Parents Are Teachers Too
(Planning and Assessment CD):



Family Game:

Valentine's Day Heart Wreath

Materials:

- Paper (Construction or Cardstock)
- Paper Plate
- Ribbon
- Scissors
- Glue

Procedures:

- Cut 3 different colored hearts (Pink, Red, and purple-cut as many needed to fill up the paper plate)
- Cut the inside of the paper plate leaving the outer rim. You will be using the outer rim for this heart wreath craft.
- Put a good amount of glue on the outer rim so that the child can start placing the 3

Nursery Rhyme/s:

Song related to the theme:
Three Little Pigs.
<https://youtu.be/R3Gx8InTAiM>



Entrance Song: Good Morning Song For Kids.

https://youtu.be/Cul_p7a9VGs



Closing Song: Good Bye Friends!

<https://youtu.be/2O975ewRT7Q>



Enrichment Activities

Activity Title: The Three Little Pigs House Activity

Materials:

- Straws
- Sticks collected from outside
- Red paper cut into rectangles (pretend its brick)
- Scissors
- Glue
- White Sheet of Paper
- Black Marker to draw 3 houses

Procedure:

- Go outside and collect sticks
- Use the scissors to cut up the straw and the red construction paper (brick)
- Get a white sheet of paper and with the black marker, draw three houses and at the bottom write straw, sticks, and bricks
- Set up the materials
- Put a good amount of glue on each of the house and have the children put the straws in one house, the sticks on the other house, and the red paper rectangles (brick) on the last house.
- Once the child is done with this activity, display it on the wall.

1 Tip for parents, 1 Milestone and 1 Special Adaptation

Parent Tip: Talk with your children about different ways to show good manners to others.

Milestone (Social Emotional): Takes turns

Special Adaptation (Social Emotional):

Remind and assist the children with limited impulse control to speak in turn during story time.

14. While the teacher tells the story, she will show the houses of each little pig.
15. When the teacher finishes reading, she is going to talk about the moral of the story and having good manners.

Questions (Before, During, After):

Before: Do you know what manners are? How do you think using good manners make other people feel?

During: What are the houses made of? What would you use to build a house?

After: Do you think the three little pigs and the wolf became friends? Why? What are some good manners the wolf showed the three little pigs? Instead of doing what the wolf did, what would you have done to demonstrate good manners?

English YouTube Video:

<https://youtu.be/eJcUrTgDZb4>



Spanish YouTube Video:

<https://youtu.be/HnzpNHMNPzw>



different colored hearts.

- Add a ribbon to the back of the plate to hang the wreath.
- Display the child's activity on your wall.



Physical Development

Wonderful Words of the Week:

Turn around
Door
Run
Walk

Language Enhancement: (Use sign language for vocabulary words)

Door



Walk



Title of Activity:
Goldilocks Pathway

Learning Outcomes:

- Child understands and uses a wide variety of words for a variety of purposes (P-LC6)
- Child demonstrates control, strength, and coordination of large muscles. (PPMP1)

Materials:

- Emotion faces
- Puppet
- Picture cards
- Tape

Procedures:

1. TTW briefly summarize the story Goldilocks and Three bears. Explain today's activity, the Goldilocks chant using picture cards to explain movements.
2. TTW place cards on the floor using tape and demonstrate the movement corresponding to the picture card while reciting the chant.
3. TTW encourage the child to do the chant/ movement on their own.

Questions (Before, During, After):

Before: What do you think we will do with the picture cards? What do you think we will do with this pathway?

Family Connection

Parents as Partners Letters
(Planning and Assessment CD):



Family Game:



Activity Title: Simon Says

Materials:

3-4 family members

Procedure:

Simon Says is a children's game for three or more players. One player takes the role of "Simon" and issues instructions to the other players, which should be followed only when prefaced with the phrase "Simon says"

Nursery Rhyme/s:

Song related to the theme:



Goldilocks and the 3 Bears
<https://youtu.be/E2EnZfGgUY>

Entrance Song:



Hello!
<https://youtu.be/tVlcKp3bWH8>

Closing Song:



Goodbye!
<https://youtu.be/PraN5ZoSjiY>

Enrichment Activities



Activity Title:
I can, can you?

Materials:
2-3 family member

Procedure: Use this little song to encourage your child to copy your actions.

I Can, Can You?

I can put my hands up high. Can you? I can wink my eye. Can you? I can stick out my tongue. Can you? I can nod my head. Can you? I can kiss my toe. Can you? I can pull on my ear. Can you? I can wrinkle my nose. Can you? I can give myself a great big hug. Can you? And if I give my hug to you, will you give yours to me?

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

1 Parent Tip:
Parent can get familiarize with the story "Goldilocks and the Three Bears" to be able to retell the story to the children.

1 Milestones (Language/Communication):
By age 3 Child should follow instructions with 2 or 3 steps.

1 Special Needs Adaptations:
If child is having a difficult time with 6 picture card steps, parent can use less instead.

During: What action do you think we will do with this card? Tell me what we will do next?

After: What other action could we do instead? What was your favorite action in the pathway to do? Why?

English YouTube Video:



<https://youtu.be/4mqhC7pO1k>

Spanish YouTube Video:



<https://youtu.be/rfJdibjvChg>

Music and Movement

Wonderful Words of the Week:

Manners, Make-believe

Language Enhancement: (Use sign language for vocabulary words)

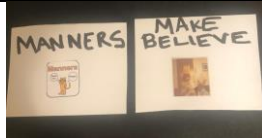


MANNER

Manner



Make-Believe



Title of Activity:

Song "Three Little Piggies and a Big Bad Wolf."

Learning Outcomes:

(PPMP1) Child demonstrates control, strength, and coordination of large muscles.

(P-LC1) Child attends to communication and language from others.

Materials:

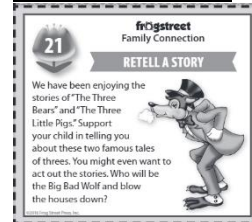
- Paper emotion faces: sad, mad, happy.
- Vocabulary cards.
- Song "Three Little Pigs and a Big Bad Wolf."
<https://youtu.be/lliz65zm9kY>

- Vocabulary Cards

Procedures:

1. Demonstrate the vocabulary words and show sign language while showing the vocabulary words. Describe the word "make-believe" is imagining or pretending that something is true or real. Describe "manners" as the way we act or behave especially towards others.
2. Explain that we will sing to a song called "Three Little Piggies and a Big Bad Wolf" and that this song is about three little piggies who each built a house, but the big bad wolf came to destroy their houses except for one

Family Connection



Parents as Partners

Letters (Planning and Assessment CD):

Family Game:

Baby Shark Valentine Song



Materials:

"Baby Shark Valentine"
Youtube song
<https://youtu.be/Cxf2fUmfllY>



Procedures:

4. As a family choose a place to sit or stand.
5. Play the song "Baby Shark Valentine"
6. As a Family, sing and dance to Baby Shark Valentine.

Nursery Rhyme/s:

Theme Related Song:

"Three Little Piggies and a Big Bad Wolf".

<https://youtu.be/lliz65zm9kY>



Entrance Song: The Little Chick Cheep

<https://youtu.be/UNUDaiiQhVw>



Closing Song: The Little Chick Cheep

<https://youtu.be/UNUDaiiQhVw>



Enrichment Activities



Activity Title:

Three Little Pigs Number song

Materials:

YouTube link for song: "Three Little Pigs"

<https://youtu.be/qX2g-0AoDkM>



Procedure:

1. As a family discuss the tale of the three little pigs, ask the child what they remember about the "Three Little Pigs".
2. Family will sing and dance to the song.
3. As child dances, encourage child to count along with the little pigs 1,2,3.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

1 Parent Tip: Allow the child to run or dance freely.

1 Milestone (Physical): Child is able to runs easily

1 Special Adaptation: (children with delayed motor development). Allow time for the child to rest if he becomes tired or fatigued by a activity.

house and they were safe from the wolf.
3. The teacher will sing and dance to "Three Little Piggies and a Big Bad Wolf" song and invite the child to join in the dance. Explain that dancing is a great way to keep active and exercise to feel good about ourselves.

Questions (Before, During, After):

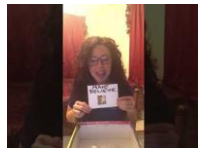
Before: Do you know who are the characters in "The Little Pigs"? Can you tell me who appears in the tale?

During: Did the wolf use good manners? How can we help the wolf show good manners?

After: What can you tell me about The Three Little Pigs that is make-believe? How do you feel now that we danced and exercised?

English YouTube Video:

<https://youtu.be/RnrXmQuuJwY>



Spanish YouTube Video:

<https://youtu.be/DzQIDpZtArU>



